

Castlebrae Cluster  
Modern Languages Passport  
Primary Six



Name:

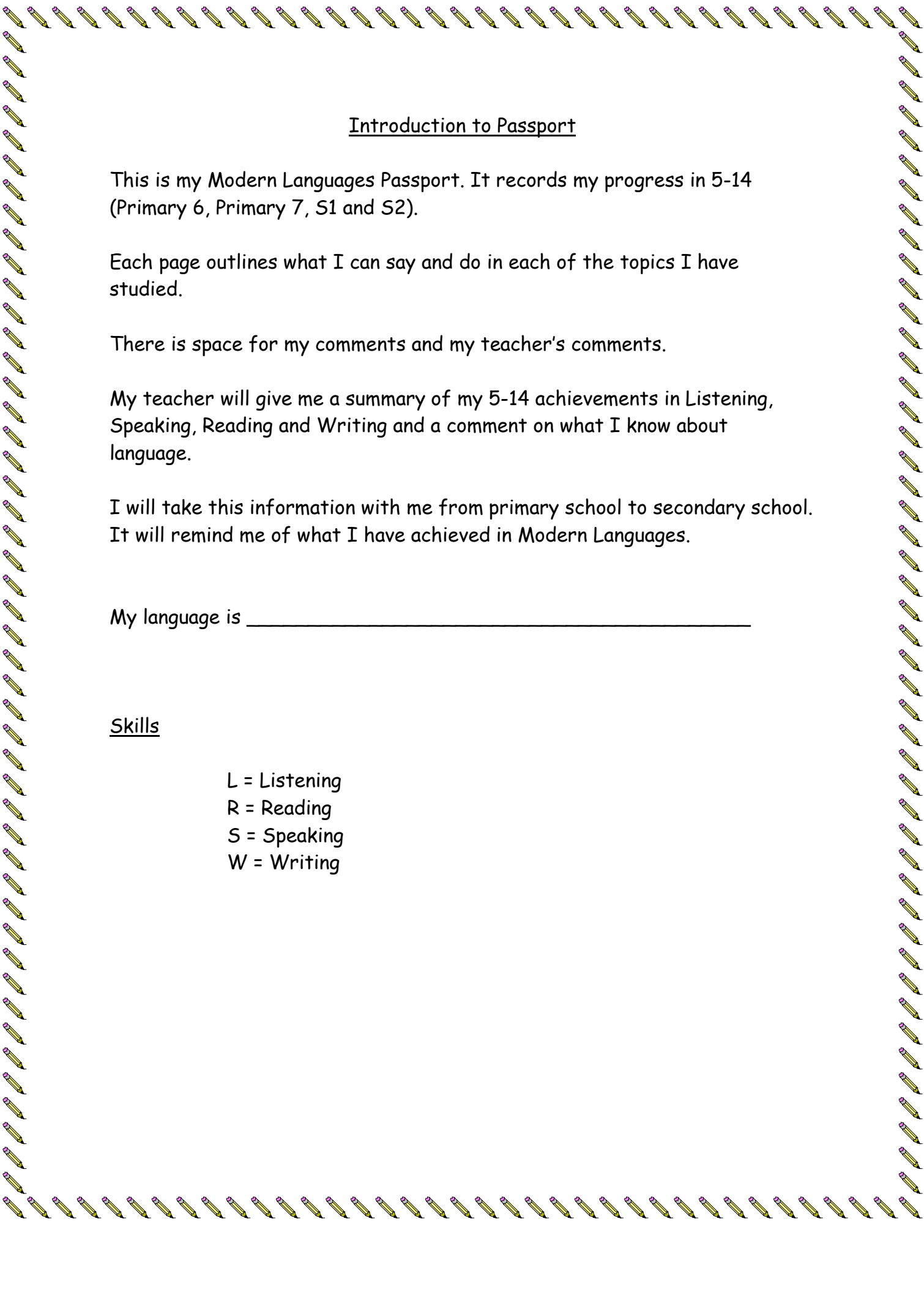
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Primary School:

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**monolingualism is curable**



## Introduction to Passport

This is my Modern Languages Passport. It records my progress in 5-14 (Primary 6, Primary 7, S1 and S2).

Each page outlines what I can say and do in each of the topics I have studied.

There is space for my comments and my teacher's comments.

My teacher will give me a summary of my 5-14 achievements in Listening, Speaking, Reading and Writing and a comment on what I know about language.

I will take this information with me from primary school to secondary school. It will remind me of what I have achieved in Modern Languages.

My language is \_\_\_\_\_

### Skills

L = Listening

R = Reading

S = Speaking

W = Writing

# Primary 6 Unit 1

## Record of Achievement for Unit 1

(self & alphabet)

### 1. How have I done?

Partner: I can:

✓ ✗ ✓ ✗

1	greet someone		
	respond when someone greets me		
2	ask someone their name		
	tell someone my name		
3	sing the alphabet song		
4	spell my name		
	write down correctly spelt out words		

### 2. How confident am I?

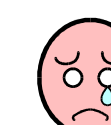
✓ greet someone and respond to them



✓ ask someone their name and say my name



✓ say the alphabet



✓ spell some words



3. I need more help with \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Something I enjoyed doing in this unit which helped me learn was \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Something I want my teacher to know is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Teacher's comments

What you do well:


Your next steps:


# Primary 6 Unit 2

## Record of Achievement for Unit 2

(how you are/ days  
months and seasons)

### 1. How have I done?

Partner: I can:

✓ x ✓ x

1	ask people how they are		
	say how I am		
2	say and spell the days		
	say and spell the months		
	say and spell the seasons		
3	follow my teacher's instructions		

### 2. How confident am I?

✓ Say how I am



✓ Say days, months and seasons



✓ Follow teacher's instructions



3. I need more help with \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Something I enjoyed doing in this unit which helped me learn was \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Something I want my teacher to know is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Teacher's comments

What you do well:


Your next steps:


# Primary 6 Unit 3

## Record of Achievement for Unit 3

(numbers, age and weather)

### 1. How have I done?

Partner: I can:

✓ X ✓ X

1	count from 1-12		
2	say what age I am		
	ask someone how old they are		
3	say what the weather is like		
	talk about the weather in different months		
	talk about the weather in different seasons		
4	sing the birthday song		

### 2. How confident am I?

✓ Count from 1-12



✓ Say what age I am



✓ Talk about the weather



3. I need more help with \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Something I enjoyed doing in this unit which helped me learn was \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Something I want my teacher to know is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Teacher's comments

What you do well:


Your next steps:




# Primary 6 Unit 4

## Record of Achievement for Unit 4

(numbers and dates)

### 1. How have I done?

Partner: I can:

✓ ✗ ✓ ✗

1	count from 13-31		
2	say today's date		
3	say my birthday		
4	say other important dates		

### 2. How confident am I?

✓ Count from 13-31



✓ Say today's date



✓ Say other dates



3. I need more help with \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Something I enjoyed doing in this unit which helped me learn was \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Something I want my teacher to know is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Teacher's comments

What you do well:


Your next steps:


# Primary 6 Unit 5

## Record of Achievement for Unit 5

(classroom objects, what I have, politeness and colours)

### 1. How have I done?

Partner: I can:

✓ ✗ ✓ ✗

1	name the things I use in class		
	say what I have		
	say what I don't have		
2	say please and thank you		
3	ask what colour something is		
	say what colour something is		

### 2. How confident am I?

✓ Say what I have/ don't have



✓ Say please and thank you



✓ Use colours to describe things



3. I need more help with \_\_\_\_\_

\_\_\_\_\_

4. Something I enjoyed doing in this unit which helped me learn was \_\_\_\_\_

\_\_\_\_\_

5. Something I want my teacher to know is \_\_\_\_\_

\_\_\_\_\_

### Teacher's comments

What you do well:


Your next steps:


# Primary 6 Unit 6

## Record of Achievement for Unit 6

(where I live, weather and family)

### 1. How have I done?

Partner: I can:

✓ X ✓ X

1	ask where someone lives		
	say where I live		
	say what part of the country I live in		
2	talk about the weather around the world		
3	name the members of my family		
	say the names and ages of my brothers and sisters		
4	say my nationality		

### 2. How confident am I?

✓ Say where I live



✓ Talk about the weather



✓ Describe my family



✓ Say my nationality



3. I need more help with \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Something I enjoyed doing in this unit which helped me learn was \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Something I want my teacher to know is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Teacher's comments

What you do well:


Your next steps:


[illegible][illegible]

**My writing page**

This is what I know:

- 13 - monolingualism is curable

# Primary 6 Unit 7

## Record of Achievement for Unit 7

(animals, money)

### 1. How have I done?

Partner: I can:

✓ x ✓ x

1	say the names of common pets		
	say what pets I have		
	say their names, ages and colour		
	say the names of some wild animals		
	say the names of some farm animals		
	say what animals I like/dislike		
	say what there is		
2	count from 30-60		
3	understand money (euros)		
	understand prices		

### 2. How confident am I?

✓ say the names of common pets



✓ say what pets I have



✓ say their names, ages and colour



✓ say the names of wild and farm animals





✓ say what animals I like/dislike



✓ say what there is



✓ count from 30-60



✓ understand money (euros)



✓ understand prices



3. I need more help with \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. Something I enjoyed doing in this unit which helped me learn was \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. Something I want my teacher to know is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What you do well:



# Primary 6 Unit 8

## Record of Achievement for Unit 8

(time, numbers, school)

### 1. How have I done?

Partner: I can:

✓ x ✓ x

1	tell the time		
	say when things happen		
	count from 1-60		
2	talk about the school day and week		
	say the names of the rooms in a school		
	ask and say where someone is		

### 2. How confident am I?

✓ tell the time



✓ say when things happen



✓ count from 1-60



✓ talk about the school day and week



✓ say the names of the rooms  
in school



✓ Ask and say where someone is



3. I need more help with \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Something I enjoyed doing in this unit which helped me learn was \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Something I want my teacher to know is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Teacher's comments

### What you do well:

### Your next steps:

This is what I know:

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is a double vertical line on the left side, creating a margin. The paper appears to be from a notebook or a set of legal pads.

# Primary 6 Unit 9

## Record of Achievement for Unit 9

(calendar, food likes and dislikes, eating out)

### 1. How have I done?

Partner: I can:

✓ X ✓ X

1	say the days and months		
2	name common drinks		
	name common fruit and vegetables		
	name common items of food		
	say what I am eating and drinking		
	say what I like/dislike eating and drinking		
3	order from a menu		

### 2. How confident am I?

✓ Say the days and months



✓ Name common drinks



✓ Name common fruit and vegetables



✓ name common items of food



✓ say what I am eating and drinking



✓ say what I like/dislike eating and drinking



✓ order from a menu



3. I need more help with \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Something I enjoyed doing in this unit which helped me learn was \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Something I want my teacher to know is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What you do well:





# Primary 6 Unit 10

## Record of Achievement for Unit 10

(classroom (gym), people, sports)

### 1. How have I done?

Partner: I can:

✓ X ✓ X

1	follow instructions		
2	name common body parts		
3	say the names of sports/ games		
	say which I like/dislike		
	say which I play		

### 2. How confident am I?

✓ Follow instructions



✓ Name common body parts



✓ Say the names of sports/ games



✓ say which I like/ dislike



✓ say which I play



3. I need more help with \_\_\_\_\_

\_\_\_\_\_

4. Something I enjoyed doing in this unit which helped me learn was \_\_\_\_\_

\_\_\_\_\_

5. Something I want my teacher to know is \_\_\_\_\_

\_\_\_\_\_

### Teacher's comments

What you do well:


Your next steps:


[illegible]

# Primary 6 Unit 11

## Record of Achievement for Unit 11

(colours, people, clothes)

### 1. How have I done?

Partner: I can:

✓ x ✓ x

1	name colours		
2	describe my height, hair and eyes		
	describe other people		
3	name common items of clothing		
	say what colour they are		
	say what I wear at home /at school		
	describe what others are wearing		

### 2. How confident am I?

✓ name colours



✓ describe my height, hair and eyes



✓ describe other people



✓ name common items of clothing



✓ say what colour they are



✓ say what I wear at home/  
at school



✓ describe what others are  
wearing



3. I need more help with \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. Something I enjoyed doing in this unit which helped me learn was \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. Something I want my teacher to know is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Teacher's comments

What you do well:
Your next steps:

This is what I know:

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is a vertical margin line on the left side, creating a narrow left margin. The paper appears to be from a notebook or a standard ruled sheet of paper.

# Primary 6 Unit 12

## Record of Achievement for Unit 12

(how you are feeling,  
revision, project)

### 1. How have I done?

Partner: I can:

✓ X ✓ X

1	say how I am feeling		
	ask someone how they are feeling		

I have completed a project about .....

### 2. How confident am I?

✓ Say how I am feeling



✓ Ask someone how they are feeling



3. I need more help with \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Something I enjoyed doing in this unit which helped me learn was \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Something I want my teacher to know is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Teacher's comments

What you do well:
Your next steps:

This is what I know:

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is a vertical margin line on the left side, creating a narrow left margin. The paper appears to be from a notebook or a standard ruled sheet of paper.



## My progress in 5-14

Topic	Learning Intentions	Speaking	Reading	Listening	Writing	Overall level	Knowledge about language
1.	Greet someone and respond when someone greets me						
	Ask someone their name and tell someone my name						
	Say the alphabet						
	Spell some words, including your name						
2.	Talk about how you are						
	Say the days, months and seasons						
	Follow some simple instructions						
3.	count from 1-12						
	say what age I am and ask someone what age they are						
	say what the weather is like						
	Talk about weather in different months and seasons						
4.	Count from 13-31						
	Say today's date						
	Say my birthday						
	Say other important dates						
5	Name the things I use in class						
	Say what I have/don't have						
	Say please and thank you						
	Ask or say what colour something is						
6	Say where I live						
	Talk about weather round the world						
	Describe my family						
	Say my nationality						

# My progress in 5-14

Topic	Learning Intentions	Speaking	Reading	Listening	Writing	Overall level	Knowledge about language
7.	say the names of common pets						
	say what pets I have						
	say their names, ages and colour						
	say the names of some wild animals						
	say the names of some farm animals						
	say what animals I like/dislike						
	use "es gibt"						
	count from 30-60						
	understand money (euros)						
	understand prices						
8.	tell the time						
	say when things happen						
	count from 1-60						
	talk about the school day and week						
	say the names of the rooms in a school						
	ask and say where someone is						
9.	say the days and months						
	name common drinks						
	name common fruit and vegetables						
	name common items of food						
	say what I am eating and drinking						
	say what I like/dislike eating and drinking						
	order from a menu						

Topic	Learning Intentions	Speaking	Reading	Listening	Writing	Overall level	Knowledge about language
10.	follow instructions						
	name common body parts						
	say the names of sports/games						
	say which I like/dislike						
	say which I play						
11.	name colours						
	describe my height, hair and eyes						
	describe other people						
	name common items of clothing						
	say what colour they are						
	say what I wear at home/ at school						
12.	describe what others are wearing						
	say how I am feeling						
	ask someone how they are feeling						
	my project						
	my final 5-14 levels						